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## **Postdoctoral Fellowship in Assessment and Psychotherapy**

**Are you interested in training in an interdisciplinary team model to expand your knowledge and experience with assessment and evaluation?**

**Do you want a post-doctoral training experience where you are respected as a colleague and able to grow as a psychologist?**

**Consider applying to a full-time or part-time fellowship with Learning Solutions.**

Learning Solutions, an interdisciplinary assessment practice in Western Massachusetts has two positions available for a Postdoctoral Fellowship. We invite applicants for one-year or two-year part- or full-time fellowships starting August 2023 within our thriving, interdisciplinary practice. We work with children, adolescents, college students, adults and families from a wide range of socioeconomic and culturally diverse backgrounds with a wide degree of psychological, emotional, developmental, and educational needs throughout the Pioneer Valley and beyond.

### **About Learning Solutions**

Our group, including psychologists, neuropsychologists, doctoral student trainees, speech therapist, educational evaluator, and social worker, offers a wide variety of assessment and treatment services for language, learning and psychological issues. We diagnose and treat conditions including, but not limited to, learning disorders, autism, ADHD, behavior problems, fine motor coordination disorders, language-based learning disabilities, traumatic brain injury, memory issues, processing speed difficulties, psychiatric and psychological issues, gender diversity, and social skills difficulties. In 2022, we hosted a virtual international conference for professionals: Autism Spectrum Disorder and the Neurodiversity Movement: Intersections of gender, race, trauma and development. We also provide psychotherapy, consultation to schools, professional development and training, professional consultation groups and supervision, coaching, education and training, school IEP evaluations, independent evaluations, and programs to aid the client's progress.

We value diversity and a non-competitive professional environment where we support self-reflective practices and help one another develop and increase knowledge with compassion, support, and respect. Our diverse staff of clinicians operate from various psychological theories and training models, allowing for multiple ways of viewing the client. We utilize a strength-

based approach and client-centered language in our theoretical framework and clinical conceptualization. We view diagnosis as a tool, to assist the client in meeting unmet needs, providing appropriate interventions and/or accommodations, and helping frame their difficulties.

### **About the Training Program**

We offer a robust training program customized to your needs and interests, with opportunities for growth and employment. We view our post-doctoral fellows and pre-doctoral practicum students as members of our team and value your insight, input, experience, education, and what you uniquely bring to the practice. We understand the importance of identity and professional identity and view the post-doctoral fellowship as an opportunity to expand on your prior training while also finding new learning edges.

Our program includes training and experience on a wide variety of testing instruments, collaboration with other professionals, report writing, clinical interviewing, feedback sessions, interventions and supervising pre-doctoral trainees. The training includes:

- Assessment and evaluation for children, adolescents, young adults, college students and adults with diverse socioeconomic backgrounds and presenting concerns with opportunities to specialize in areas and populations of interest. Types of assessments include:
  - Psychological and neuropsychological, including cognitive, neurocognitive, executive functioning, personality, social/emotional, projective testing, comprehensive autism evaluations, and memory
  - Social pragmatics and social communication
  - School contracts
  - Assessments for accommodations
  - Attorney referrals
  - Department of Child and Family Services referrals
- Clinical team meetings
- Supervision with licensed psychologist(s) and/or neuropsychologist
- Clinical interviews/intake sessions with clients
- Feedback sessions with clients and families
- Professional development and training
- Supervising and training pre-doctoral practicum students

### *Areas of Focus*

In addition to the abovementioned training, post-doctoral fellows choose one or two areas of interest. These can include:

- School-based evaluations
- Psychoeducational assessment
- Individual therapy
- Group therapy
- Executive functioning coaching
- Training and outreach to other organizations, schools, college, and clinicians

### *Philosophy of Training*

We view clinical training as an important component of our mission, and value supervisory relationships, and growth and training that occur in those relationship. Our clinical training models the directed developmental interpersonal process that values diversity on all levels. We view training as an interpersonal and relational process incorporating the individual's needs, style, strengths, and growing edges. We value mutual processing of the supervisory relationship.

We value diversity, both in the clients we serve and in the staff. We believe that for the fullest understanding of human beings and for the widest applicability of skills that training should encompass diversity on multiple levels.

We value an ethical framework and professional socialization as part of training. We value the importance of self-reflection, with regards to our power and privilege in society and especially with clients. We utilize the parameters of the American Psychological Association's Ethical Principles of Psychologists, while simultaneously appreciating that these principles demand vigilance and practice in order to understand and apply them. These practices are integrated into our clinical work, ongoing education and training for staff, and personal lives.

We value social justice in our training and believe that an awareness of issues of social justice that exist in the clinical world is essential to the practice of psychology. Many of our clients are underserved and/or disempowered, and often our work with them is to help with issues of inequality or barriers to accessing education and/or treatment. We utilize a socio-cultural lens when conceptualizing our client's present situations and presenting problems and recognize that not all identities are visible. We acknowledge that white privilege exists, oppression and discrimination are real, and condemn violence against people of color and experiencing oppression. We stand with people of color and of oppressed identities. We support the political movements aimed at dismantling racism, improving equality, and increasing diversity.

### **Requirements**

- Doctoral level degree (Ph.D, Psy.D, Ed.D) in Clinical Psychology, Counseling Psychology, or Educational Psychology
- Previous experience conducting assessments and knowledge of various assessment tools
- Previous psychotherapy and/or clinical interviewing experience
- Curiosity and willingness to learn
- Sense of humor
- Self-motivated

Start date August 2023. Flexibility in scheduling and hybrid (remote and in-person) options available.

Full-time salary: \$40,000, plus retirement package and benefits [part-time adjusted accordingly]

We welcome and encourage applicants of historically marginalized identities to apply.

### **To Apply:**

Interested applicants should send a cover letter and CV, three letters of recommendation, two redacted reports, and a graduate transcript (unofficial copies are fine) to:

Rachael Goren, MPH, Psy.D  
Director of Training and Outreach  
[rgoren@learningsolutionsls.com](mailto:rgoren@learningsolutionsls.com)  
90 Conz Street, Suite 101  
Northampton, MA 01060

Applications are due by February 1, 2023 and will be reviewed on a rolling basis. Email applications are encouraged.