



90 Conz Street, Suite 101, Northampton, MA 01060
(413) 584-0265 • Fax (413) 584-2031
learningsolutions@learningsolutionsls.com
www.learningsolutionsls.com

Postdoctoral Fellowship in Assessment and Psychotherapy

Learning Solutions, an interdisciplinary psychoeducational assessment practice in Western Massachusetts has two positions available for a Postdoctoral Fellowship. We invite applicants for a one-year or two-year part- or full-time fellowship starting January 2023 within our thriving practice including psychologists, speech-language pathologist, social workers, educational evaluator, and doctoral students in psychology. We work with children, adolescents, college students, adults and families from a wide range of socioeconomic and culturally diverse backgrounds with a wide degree of psychological, emotional, developmental, and educational needs throughout the Pioneer Valley.

About Learning Solutions

Learning Solutions offers a wide variety of assessment and treatment services for language, learning and psychological issues. We diagnose and treat conditions including, but not limited to, reading (dyslexia), math and written language disorders, autism, ADHD, behavior problems, fine motor coordination disorders, language-based learning disabilities, traumatic brain injury, memory issues, processing speed difficulties, psychiatric and psychological issues, gender diversity, and social skills difficulties. We also provide psychotherapy, consultation to schools, tutoring, coaching, education and training, professional development, and programs to aid the client's progress. In October 2022 we will be hosting an international conference on Autism Spectrum Disorder and Neurodiversity: Intersections of Race, Gender, Trauma and Development.

We base our practices in clinical research, combined with our expansive experience from our seasoned clinicians. We have a unique integrative model with multiple disciplines working together for comprehensive assessments. Our interdisciplinary team includes clinical social workers, multi-disciplinary psychologists, neuropsychologist, speech and language pathologist, and educator/learning specialist. Our team works together in our evaluations to provide a picture of the whole person. We collaborate with other professionals, family members, and the client to understand the client's day to day experiences. We recommend customized support and provide a comprehensive report that can be used in all areas of a client's life.

We value diversity and a non-competitive professional environment where we support self-reflective practices and help one another develop and increase knowledge with compassion, support, and respect. Our diverse staff of clinicians operate from various psychological theories

and training models, allowing for multiple ways of viewing the client. We utilize a strength-based approach and client-centered language in our theoretical framework and clinical conceptualization. We view diagnosis as a tool, to assist the client in meeting unmet needs, providing appropriate interventions and/or accommodations, and helping frame their difficulties. This is integrated to any and all of our work.

About the Training Program

We offer a robust training program customized to your needs and interests within psychology and neuropsychology, with opportunities for growth and employment. We view our post-doctoral fellows and pre-doctoral practicum students as members of our team and value your insight, input, experience, education, and what you uniquely bring to the practice. We understand the importance of identity and professional identity and view the post-doctoral fellowship as an opportunity to expand on your prior training while also finding new learning edges.

Our program includes training and experience on a wide variety of testing instruments, report writing, clinical interviewing, feedback sessions, interventions and supervising pre-doctoral trainees. The postdoctoral fellow will work in collaboration with psychologists, speech and language pathologist, educational diagnostician, social worker, and collateral contacts. Training includes:

- Full-time fellows will complete 2 psychological/neuropsychological assessments with comprehensive report per week for children, adolescents, college students, and adults with a wide range of strengths and needs, including learning, mental health and social emotional challenges. [Adjusted accordingly for part-time fellows and depending on other responsibilities]. Assessments include:
 - Psychological and neuropsychological, including cognitive, neurocognitive, executive functioning, personality, social/emotional, projective testing, comprehensive autism evaluations, and memory
 - Social pragmatics and social communication
 - School contracts
 - College contracts
 - Assessments for accommodations
 - Legal contracts
 - Department of Child and Family Services referrals
- Clinical meetings with interdisciplinary team and psychology/neuropsychology team
- Supervision with licensed psychologist(s) and/or neuropsychologist
- Clinical interviews
- Feedback sessions with clients and families
- Professional development and training
- Supervising and training pre-doctoral practicum students
- Opportunities for individual and/or group psychotherapy
- Opportunities for executive function coaching
- Opportunities for professional development trainings and outreach to other organizations, schools, colleges and clinicians

Areas of Focus

The post-doctoral fellow has opportunities to specialize in areas of their interest, including psychoeducational assessment, neuropsychology, clinical psychology, child and adolescent assessment, young adult and college students, adults, learning disability assessment, ADHD and executive functioning assessment and intervention, LGBTQ and gender diversity, autism spectrum disorder assessment and intervention, mood disorders, psychotherapy, group therapy, supervision, training and psychoeducation, and personality assessment. This training includes direct supervision from members of our clinical team, based on areas of interest and specialization.

Philosophy of Training

We view clinical training as an important component of our mission, and value supervisory relationships, and growth and training that occur in those relationships. Our clinical training models the directed developmental interpersonal process that values diversity on all levels. We see training as more than a supervised work experience.

We view training as an interpersonal and relational process. Supervision and training take place within a context of relationships. Both having and understanding these relationships are significant for the training of clinical psychologists. Supervision is ultimately a relational enterprise, and not purely a didactic one. We value the individual student's needs, style, strengths, and growing edge. We value mutual processing of the supervisory relationship between the student and supervisor.

We value diversity, both in the clients we serve and in the staff. We believe that for the fullest understanding of human beings and for the widest applicability of skills that training should encompass diversity on multiple levels. Our unique interdisciplinary team gives students the exposure to other paradigms, including social work, education, and speech/language, which allows for a more holistic way of viewing the client.

We value an ethical framework and professional socialization as part of training. We value the importance of self-reflection, with regards to our power and privilege in society and especially with clients. We utilize the parameters of the American Psychological Association's Ethical Principles of Psychologists, while simultaneously appreciating that these principles demand vigilance and practice in order to understand and apply them. These practices are integrated into our clinical work, ongoing education and training for staff, and personal lives.

We value social justice in our training and believe that an awareness of issues of social justice that exist in the clinical world is essential to the practice of psychology. Many of our clients are underserved and/or disempowered, and often our work with them is to help with issues of inequality or barriers to accessing education and/or treatment. We utilize a socio-cultural lens when conceptualizing our client's present situations and presenting problems and recognize that not all identities are visible. We acknowledge that white privilege exists, oppression and discrimination are real, and condemn violence against people of color and experiencing oppression. We stand with people of color and of oppressed identities. We support the political movements aimed at dismantling racism, improving equality, and increasing diversity.

Requirements

-Doctoral level degree (Ph.D, Psy.D, Ed.D) in Clinical Psychology or Counseling Psychology

- Previous assessment experience with children and adults
- Previous psychotherapy and clinical interviewing experience
- Knowledge of a wide range of assessment tools, including cognitive, intelligence measures, memory, executive functioning, personality, projective tests, and autism measures.

Start date January 2023. Flexibility in scheduling and hybrid (remote and in-person) options available.

Full-time salary: \$40,000, plus retirement package and benefits [part-time adjusted accordingly]

We welcome and encourage applicants of historically marginalized identities to apply.

To Apply:

Interested applicants should send a cover letter and CV, three letters of recommendation, two redacted reports, and a graduate transcript (unofficial copies are fine) to:

Rachael Goren, MPH, Psy.D
Director of Training and Outreach
rgoren@learningsolutionsls.com
90 Conz Street, Suite 101
Northampton, MA 01060

Email applications are encouraged.